

Verze C – srovnávací práce, anglický jazyk, 9. ročník

1. pololetí

TEXT K ÚKOLŮM 2 až 4 (nejdříve si pozorně přečti text, pak vypracuj úkoly dole pod textem):

Mary, Queen of Scots

In 1542 James V, the King of Scotland died. His daughter, Mary, who was only one week old, became Queen. While she was still only a child, Mary Stuart ¹..... Francis, the son of the French King who became King of France in 1559. So at the ²..... of 17, Mary, who was a beautiful woman with lovely red ³....., was Queen of two countries. (1)

But after only one year as King, Francis died. Her mother-in-law did not want Mary in France and so she returned to Scotland. She married again. This time she married her cousin, Lord Darnley. Mary and Darnley did not like each other. Darnley became very jealous of an Italian, called Riccio, who was Mary's secretary. Darnley and a group of his friends murdered Riccio in front of Mary. (2)

Two years later, Darnley died too. In the middle of the night the house where Darnley was ⁴..... exploded and ⁵..... fire. But Darnley's body was not found in the house. It ⁶..... in the garden. Who was the murderer? People suspected the Earl of Bothwell, but it ⁷..... not be proved. Then Mary shocked the people of Scotland. She married Bothwell. This was too much for the Scots. There was a rebellion and the Scottish ⁸..... made Mary's son, James, King. Bothwell, who escaped to Norway, went mad and died in prison. Mary escaped to England. (3)

The English Queen, Elizabeth, who was Mary's cousin, welcomed Mary, but the English lords ⁹..... trust the beautiful Scottish Queen. She was put in prison. In the end, Mary lost ¹⁰..... She lost the crowns of France and Scotland, three husbands, her son, her life. She was beheaded in 1587. (4)

2. Doplň mezery v textu vhodným slovem z výběru. Správnou možnost zakroužkuj, do textu slova vpisovat nemusíš.

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- | | | | |
|----|--------------|---------------|--------------------|
| 1 | A) marriage | B) married | C) marry |
| 2 | A) year | B) age | C) old |
| 3 | A) nail | B) hair | C) eye |
| 4 | A) slept | B) sleep | C) sleeping |
| 5 | A) catch | B) catched | C) caught |
| 6 | A) was lied | B) were lying | C) was lying |
| 7 | A) can | B) could | C) will be able to |
| 8 | A) manly | B) human | C) people |
| 9 | A) didn't | B) did | C) weren't |
| 10 | A) something | B) everything | C) anything |

3. Přečti si následující tvrzení a uveď, zda jsou pravdivá (T) či lživá (F). Odpověď napiš vedle vět.

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- | | |
|--|-------|
| 1 Mary became the Queen of England at the age of 17. | _____ |
| 2 Her first husband was the King of France. | _____ |
| 3 She lived in France, Scotland and England. | _____ |
| 4 She married three times. | _____ |
| 5 Her son became the King of Scotland. | _____ |

(4.) TOTO CVIČENÍ JE BONUSOVÉ A NENÍ TEDY POVINNÉ. TEĎ JEJ PROTO PŘESKOČ A VRAŤ SE K NĚMU AŽ NA ZÁVĚR, KDYŽ TI ZBYDE ČAS.
Najdi v textu slova stejného nebo podobného významu jako mají následující slova a slovní spojení. Pro snadnější orientaci máš v závorce uvedeno číslo odstavce, ve kterém správný výraz najdeš. (Odstavce jsou očíslovány na konci čísly v závorkách.)

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- 1 not adult (1) _____
- 2 came back (2) _____
- 3 public disagreement (3) _____
- 4 lost her head (4) _____
- 5 ran away (3) _____

5. Doplň text jedním ze sloves uvedených pod zadáním. Slovesa převed' do minulého času prostého či průběhového tak, aby text dával smysl.

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<i>put</i>	<i>open</i>	<i>burn</i>	<i>want</i>	<i>start</i>
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Dangerous cooking

Simon ¹ _____ to surprise his parents and decided to cook lunch for them. He put water in a pot and ² _____ a box of spaghetti. The water soon ³ _____ to boil. While he ⁴ _____ spaghetti into the pot, he ⁵ _____ his fingers. It was very painful.

6. Doplň rozhovor pomocí vhodných frází z výběru. Jednu frázi potřebovat nebudeš. (do čtverečků napiš písmeno uvedené u tebou vybrané fráze.)

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- A)** Does it fit well? **B)** It is not short enough. I won't take it. **C)** Is it difficult?
- D)** Do you want to try it on? **E)** Yes, you can see the changing rooms over there.

Jane: Do you like this dress?

Lisa: It is not bad.

Jane : 1

Lisa : Of course, I do. Excuse me. Can I try the dress on, please?

Assistant: 2

LATER

Assistant : 3

Lisa : It is too tight. Have you got a larger size, please?

Assistant : Just a minute... Here you are. Try this one.

LATER

Lisa : 4

7. Doplň *too* či *enough*.

2 /

- 1 Put on your warm jacket. It's _____ cold here.
- 2 Can you switch on the lights? It's _____ dark inside.

8. Zakroužkuj nehodící se výraz z řady.

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- | | | | |
|-----------------|------------|------------|-------------------|
| 1 A) dishwasher | B) freezer | C) soap | D) vacuum cleaner |
| 2 A) arrow | B) bow | C) ice | D) tool |
| 3 A) newspaper | B) wool | C) iron | D) glass |
| 4 A) copper | B) cheese | C) yoghurt | D) butter |
| 5 A) collar | B) bra | C) button | D) sleeve |

9. Přelož do češtiny.

4 /

- 1 We shouldn't eat too much sugar. _____
- 2 Did you have to write the test? _____
- 3 They couldn't see us. _____
- 4 Her brother will not be able to read it. _____

10. Doplň následující věty jedním ze sloves uvedených pod nimi v závorce.

4 /

- 1 There was no test yesterday, so she _____ revise.
(have to, had to, didn't have to, doesn't have to)
- 2 My parents _____ go to the theatre last week because it was closed.
(didn't have to, couldn't, could, had to)
- 3 Charlie is happy because he _____ travel to Paris next month.
(will have to, will be able to, won't be able to, won't have to)
- 4 Tom _____ ask his classmates about the homework tomorrow.
(has to, had to, didn't have to, will have to)

Test je zaměřen na gramatiku a slovní zásobu 2. až 4. lekce učebnice Project 4 a jeho součástí je **poslechové cvičení** a dále **písemný projev** v rozsahu minimálně 10 rozvitých vět. Hodnotícím prvkem je gramatická správnost, pravopis, rozmanitost slovní zásoby a slohové zpracování.